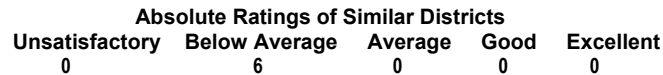


Marion 7

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING:



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

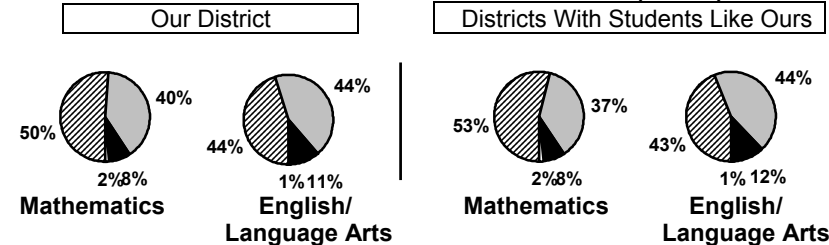
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☐ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	51	96.1%	51	5.9%	454	54.8%	48.9%
Students with disabilities other than speech	1	I/S	4	I/S	52	28.8%	25.0%
Students without disabilities	50	96.0%	47	6.4%	397	58.9%	52.6%
Gender							
Male	25	96.0%	24	4.2%	226	48.7%	47.8%
Female	26	96.2%	27	7.4%	228	61.0%	50.0%
Ethnic Group							
African American	47	95.7%	47	6.4%	401	52.4%	46.9%
Hispanic	1	I/S	1	I/S	7	42.9%	42.9%
White	2	I/S	1	I/S	45	77.8%	66.7%
Other	N/A	N/A	2	I/S	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	43	95.3%	47	6.4%	425	54.4%	48.9%
Pay for lunch	7	100.0%	4	I/S	24	75.0%	58.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Marion 7

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	.	.	50.9%
Passed 2 subtests	.	.	26.3%
Passed 1 subtest	.	.	14.0%
Passed no subtest	.	.	8.8%
Districts with students like ours			
Passed all 3 subtests	42.0%	47.1%	43.8%
Passed 2 subtests	22.9%	20.6%	25.1%
Passed 1 subtest	18.3%	18.6%	16.5%
Passed no subtest	16.8%	13.6%	14.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement		Meeting SAT/ACT Requirement
Our District	5.9	41.2	5.9
Districts Like Ours	4.1	27.0	5.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total
	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002
District	435	435	870	15.0	15.4	16.1	17.7	16.2
State	486 488	488 493	974 981	18.8 18.8	19.3 19.1	19.5 19.3	19.2 19.2	19.3 19.2
Nation	506 504	514 516	1020 1020	20.5 20.2	20.7 20.6	21.3 21.1	21.0 20.8	21.0 20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	N/A	N/A	\$8,031	\$7,072
• Prime instructional time	87.4%	N/R	87.4%	89.9%
• Student-teacher ratio	18.5 to 1	N/R	13.8 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.3%	N/R	1.7%	0.4%
STUDENTS (n=982)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	1.6%	N/A	4.7%	9.3%
Exam Success Rate	50.0%	N/A	6.1%	52.7%
• Attendance Rate	94.4%	N/A	95.5%	96.0%
• Taking PACT (ELA) off grade level	14.1%	N/A	11.2%	7.1%
• Taking PACT (Math) off grade level	13.4%	N/A	8.4%	5.6%
• Retention rate	8.0%	N/A	8.7%	5.6%
TEACHERS (n=80)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.3%	N/R	95.0%	95.0%
• Advanced Degrees	36.3%	N/A	34.6%	46.6%
• Continuing contracts	76.3%	N/A	72.5%	83.1%
• Out-of-field permits	2.5%	N/A	3.9%	2.0%
• Teachers returning from the previous year	76.1%	N/A	77.1%	88.6%
• Average salary	\$33,010	N/A	\$36,249	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.7%	N/A	2.1%	3.1%
• Percentage spent on teacher salaries	N/A	N/A	49.6%	53.7%
• Superintendent's years in the district	8.0	N/R	5.5	3.0
• Parent conferences	99.0%	N/R	90.6%	93.9%
• Opportunities in the arts	Good	N/R	Good	Excellent
• Number of schools	4	N/A	4	8
• Number of alternative schools	0	N/A	0	0
• Number of charter schools	0	N/A	0	0
• Number of magnet schools	0	N/R	0	0
• Portable classrooms	8.9%	N/R	9.1%	6.6%
• Attendance rate of district office staff	98.4%	N/R	95.9%	96.8%
• Average administrative salary	\$72,630	N/A	\$63,087	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	36	N/A	67	129
• Number of completions in adult education GED or diploma programs	7	N/A	18	37
• Suspensions and expulsions	3.6%	N/A	2.3%	1.5%
• Percent eligible for state gifted and talented programs	4.0%	N/A	4.2%	10.6%
• Percentage with disabilities other than speech	13.5%	N/A	9.2%	10.7%

Marion 7 School District
PO Box 1439
Rains, SC 29589



Grades K-12

Enrollment: 982 Students

Superintendent Dr. Everette M. Dean, Jr. 843-423-2891

Board Chair Sylvia Holmes 843-362-1200

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Marion School District Seven personnel worked hard this year to accomplish the mission of ensuring that all graduates are knowledgeable, productive, contributing citizens. To achieve this goal, teachers continued development and implementation of curricula and assessments aligned to South Carolina State Standards for each grade level and subject area. The district provided support through staff development, instructional materials, and equipment. In addition to curricula and assessment development, the following instructional initiatives were implemented to improve student achievement: Four Blocks Language Arts model, computer-assisted remediation, Reading Renaissance, and Reading Counts, Focused Learning, NetSchools, AIMS (Integrating Math and Science), and LASER. Teachers participated in staff development activities offered through the Pee Dee Education Center, Pee Dee Math and Science Hub and Coastal Rural Systemic Initiative, Coastal Carolina University, University of South Carolina, and other professional associations. Ten teacher specialists provided continuous on-site support for teachers. Consultants in language arts, math, and science provided workshops and additional feedback to teachers on effective teaching methods. Fifteen teachers completed a master's degree program at Francis Marion University.

Students participated in free after school and summer school programs. Distance and on-line classes enabled the district to offer challenging courses taught by outstanding teachers from around the state and nation.

Most important, we united our school district for our children and began construction of Creek Bridge High School. When completed in the summer of 2003, this facility will offer a state of the art learning environment in which teachers can teach and students can learn.

We are proud of the excellent work accomplished by the principals, teachers, staff, and students of Marion School District Seven. We appreciate the support given by parents, community members, and Board Members. We pledge our continued best efforts to our goal, which is that all students will show mastery of state standards by scoring at or above the state average on state and national tests. Finally, we invite you to join us in ensuring our students achieve this challenging goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org